Jacobs, H. H. (1989). *Interdisciplinary curriculum: Design and implementation.* Alexandria, VA: Association for Supervision and Curriculum Development.

Katbi, M. (2000). Our social sciences and interdisciplinary research. *Soxan-e Samt*, 6(-), 20-16.

Khalkhali, A. (2013). *Generalized educational management (GEM), the route out of the crisis of discipline identity*. Unpublished lecture) Iranian Educational Management Association, Tehran, Iran.

Khalkhali, A. (2015). *Generalized Educational Management (Readout & Reconstruction of Discipline Role)*. Tehran, Iran: Islamic Azad University, Printing and Publishing Organization; Tonekabon.

Khorsandi Taskooh, A. (2008). *Interdisciplinary discourse of knowledge: theoretical foundations, typology, and policies for practice in higher education.* Tehran, Iran: Institute for Social and Cultural Studies.

Khorsandi Taskooh, A. (2009). Interdisciplinarity and its challenges in higher education. *Interdisciplinary Studies in the Humanities*, 1(2), 85-101. 10.7508/isih.2009.02.005

Klein, J. T. (1990). *Interdisciplinarity: History, theory, and practice.* Wayne State University Press.

Klein, J. T. (2004). curriculum model: inter/trans/multi/pluri-disciplinary. In: A. Distefano, K.E. Rudestam & R. J. Silverman (Eds). Encyclopedia of Distributed Learning (Pp. 84). Chicago: Reference & User Services.

Lenhard, J., Lücking, H., & Schwechheimer, H. (2006). Expert knowledge, Mode-2 and scientific disciplines: two contrasting views. *Science and Public Policy*, *33*(5), 341-350. doi: 10.3152/147154306781778876

Lindsay, B., Kofie, S., & Mbepera, J. G. (2017). Administrative matters for African educational leaders: Illustrations from women secondary school administrators in Tanzania and Ghana. *The Wiley International Handbook of Educational Leadership* (Pp. 271). Wiley.

Max-Neef, M. A. (2005). Foundations of transdisciplinarity. *Ecological economics*, *53*(1), 5-16. doi:10.1016/j.ecolecon.2005.01.014

McGregor, S. L. (2015). The Nicolescuian and Zurich approaches to transdisciplinarity. *Integral* Leadership *Review*, *15*(2), 1-18.

Mehrmohammadi, M. (2009). Key considration on the policy making for interdisciplinary sciences in higher education from the standpoint of development process. *Interdisciplinary studies in the humanities*, 1(3), 1-18. doi:10.7508/isih.2009.03.001

Mehrmohammadi, M.; & Kizuri, A. H. (۲۰۱۱). Evaluation quality indicators of academic interdisciplinary sciences: A tool for planning. *Journal of Interdisciplinary Studies in the Humanities*, 2(2), 89-112. doi: 10.7508/ISIH.2010.06.005

Meisami, H., Abdolahy, M., Shahidi Nasab, M., Ghaemiasl, M. (2011). Interdisciplinary approaches and designing Islamic economics and finance curriculum. *Interdisciplinary Studies in the Humanities*, 2(3), 31-58. doi: 10.7508/isih.2010.07.002

Interdisciplinary
Studies in the Humanities

Volume 13
Issue 4
Autumn 2021

[redacted]:

[redacted] doi:

[redacted]esearch in *Educational Administration and Leadership*, (2), 161-186.

Örücü, D. (2006). *An analysis of the present state of educational administration scholarship in Turkey from the perceptions of the scholars in Ankara* (Unpublished doctoral dissertation). Middle East Technical University. Çankaya. Ankara

Rastehmoghadam, A. (2017), Visualization of Global Scientific Map of Educational Administration, Based on Web of Science and its Explanation from Expert's (well grounded's) View(Unpublished doctoral dissertation in Educational Administration). Allameh Tabataba'i Univversity, Tehran, Iran

Repko, A. F., Szostak, R., & Buchberger, M. P. (2019). *Introduction to interdisciplinary studies.* New York: Sage.

Ribbins, P. (1993). *Greenfield on Educational Administration: Towards a Humane Science.* London: Routledge.

Roland, S. (2008). *Theoretical foundations and methodology of interdisciplinary studies.* (M. Alavipour et al, Translation and compilation). Tehran, Iran: Institute for Social and Cultural Studies.

Sadeghii Fasaei, S., & Erfanmanesh, I. (2015). Methodological principles of documentary research in social sciences; Case of study: Impacts of modernization on Iranian family. *Strategy for Culture*, 8(29), 61-91.

Shabani, Z. (2010). Designing and presenting a comprehensive approach to the integration of curricula in the field of humanities, *Proceedings of the Congress Strategies for the Promotion of the Humanities in the country*, (Pp 388-375), Tehran, Iran.

Shirazi, A. (2017). *Educational administration: theory, research and practice* (2nd ed.). Tehran, Iran: Mehrbān.

Stember, M. (1998). Advancing the social sciences through the interdisciplinary enterprise. *Interdisciplinarity: Essays from the literature*, 337-352.

Tipton, B. (1977). The Tense Relationship of Sociology and Educational Administration. *Educational Administration*, *5*(2), 46-57. doi: 10.1177/174114327700500210

Van Baalen, P., & Karsten, L. (2012). The evolution of management as an interdisciplinary field. *Journal of Management History*, 18(2), 219-237. doi: 10.1108/17511341211206861

Wang, Y., & Bowers, A. J. (2016). Mapping the field of educational administration research: A journal citation network analysis. *Journal of Educational Administration*, 54(3), 242-269. doi: 10.1108/JEA-02-2015-0013